



HIGH QUALITY INFANT/TODDLER PRACTICE IN FAMILY DAY CARE

Tash Treveton



ACKNOWLEDGEMENT OF COUNTRY



WHAT DO WE GET TAUGHT ABOUT ?

What training or professional development have you completed specifically about infants and toddlers? Where? When?

What do you see?



Newborn



1 month



9 months



2 Years



Adult

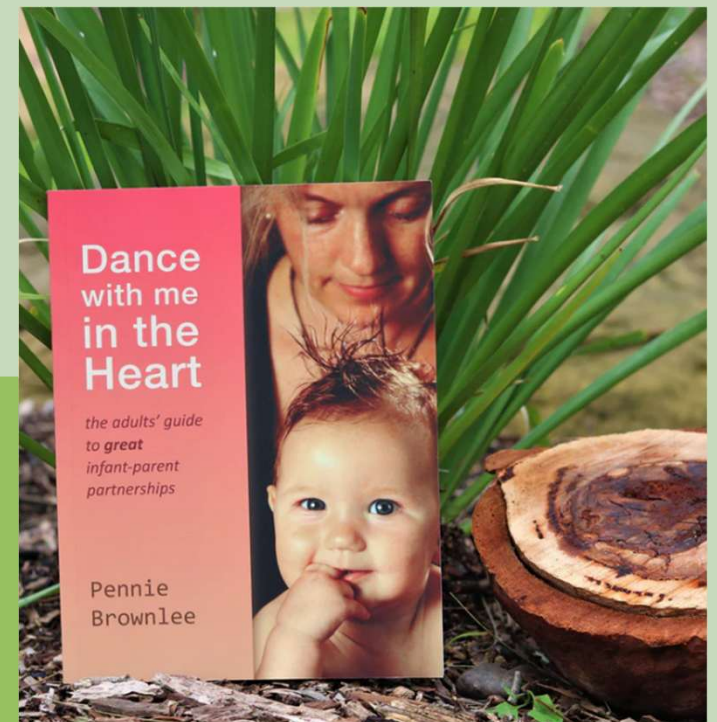




PENNIE BROWNLEE



Dance with me
in the Heart



THE HEART

RELATIONSHIPS





SECURITY



THE BRAIN

RELATIONSHIPS





HAPPINESS
What do you see?



DR EMMI PIKLER



The Pikler Approach



CARE MOMENTS

FREE MOTOR DEVELOPMENT

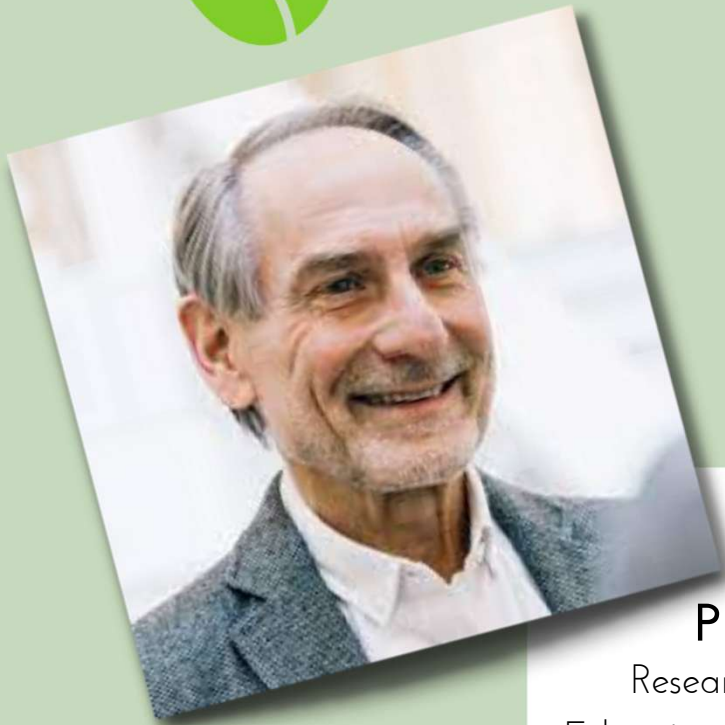


PLAY!!





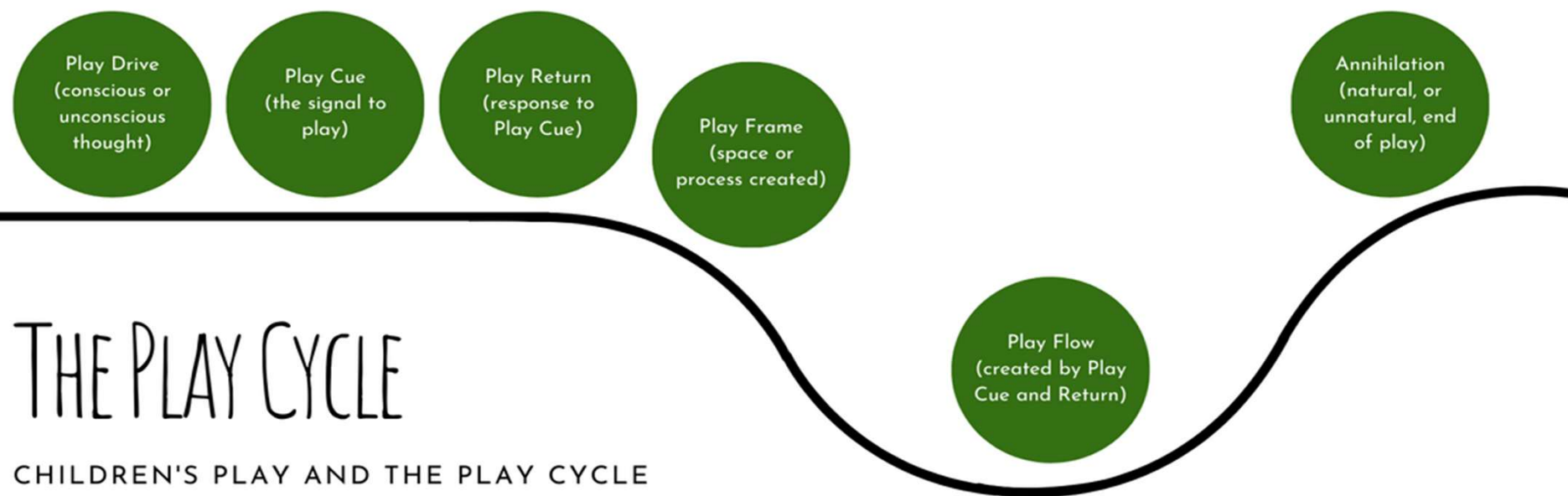
PROFESSOR FERRE LAEVERS



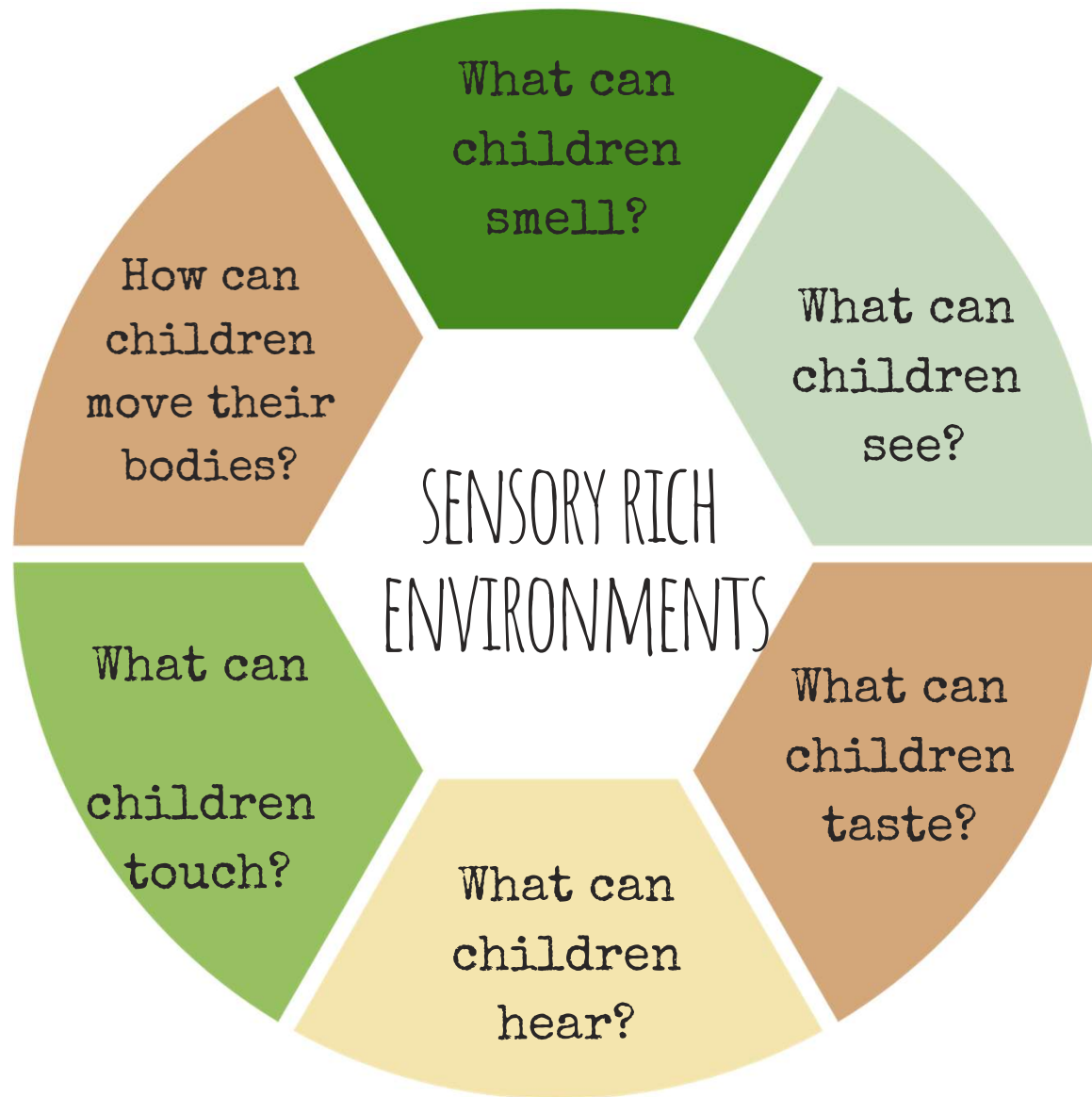
- Well-being
- Involvement

Prof Ferre Laevers

Research Centre for Experiential
Education (Leuven University-Belgium)



OUR SENSES



SIGHT

VISUAL SENSORY SYSTEM



TOUCH

TACTILE SENSORY SYSTEM



TASTE

GUSTATORY SENSORY SYSTEM



SOUND

AUDITORY SENSORY SYSTEM



SMELL

OLFACTORY SENSORY SYSTEM



STRENGTH

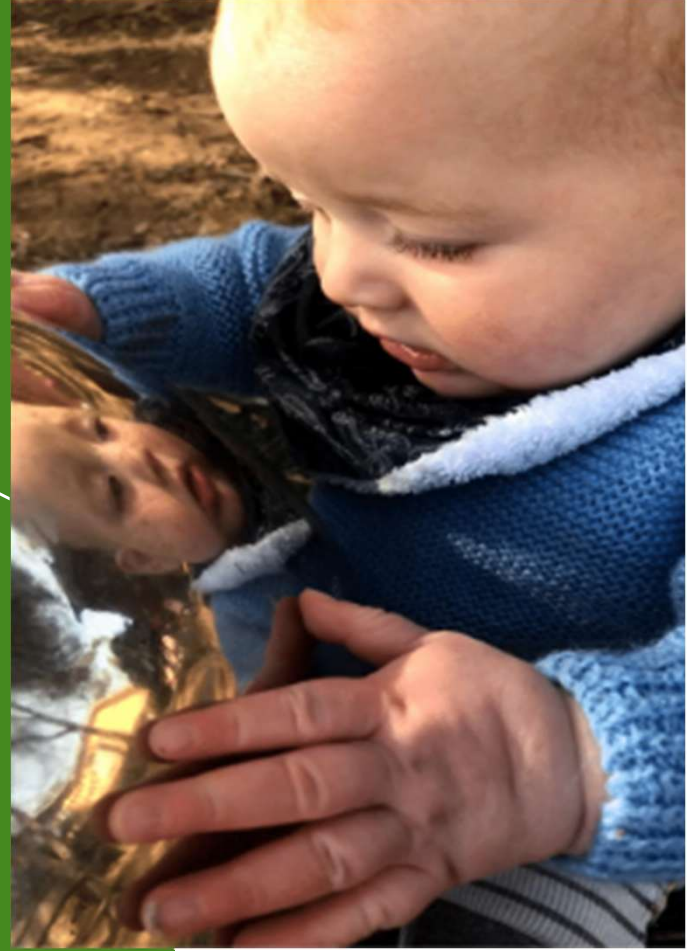
PROPRIOCEPTIVE SENSORY SYSTEM



FEELINGS

INTEROCEPTIVE SENSORY SYSTEM

What do you see?





BALANCE

VESTIBULAR SENSORY SYSTEM

SCHEMA

An involved child is deeply engaged

What to babies and toddler engage in?



HOW CAN WE SUPPORT IT?

Baskets, buckets, wheelbarrows,
wagons, prams, bikes

TRANSPORTING

Moving objects, selves, or others





FILLING AND EMPTYING

HOW CAN WE SUPPORT IT?

Buckets, bowls, water play, sand play,
funnels, jugs, watering cans





TRAJECTORY

HOW CAN WE SUPPORT IT?

Ramps, balls, chalk drawing,
beanbags, target throwing, toy cars





ROTATION AND CIRCULARITY

HOW CAN WE SUPPORT IT?

Wheeled toys, things with dials, balls
and ramps, bangles





WE'VE ONLY TOUCHED ON 4 PLAY SCHEMA

Our “Understanding Schema”
Inspiration and Discussion Cards cover
some of the most common, including:

- Trajectory
- Rotation and Circularity
- Going through a boundary
- Transporting
- Filling and Emptying
- Connection
- Orientation
- Transforming
- Enveloping
- Enclosure



Recognising schema in children's play
and not following their lead is like
not reading the instructions

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Instead of trying to make
learning happen

OBSERVE WHAT IS HAPPENING

GET IN TOUCH

EMAIL ADDRESS

tash@inspiredec.com

WEBSITE

www.inspiredec.com

SOCIAL MEDIA

InspiredEC



inspired_ec

